# Subject: Education Panel

Report to: GLA Oversight Committee	
Report of: Executive Director of Secretariat	Date: 16 October 2014
This report will be considered in public	I

# 1. Summary

1.1 This paper proposes that the Committee formally agree the report produced by the Education Panel, *London Learners, London Lives*.

# 2. Recommendation

2.1 That the Committee agree the Education Panel's report, *London Learners, London Lives*.

# 3. Background

3.1 At its 21 may 2013 meeting, the GLA Oversight Committee re-established the Education Panel as a working group with the following term of reference:

To keep under review and investigate as appropriate the development and delivery of the Mayor's policies and strategies in relation to education and to report back to the GLA Oversight Committee as necessary.

- 3.2 The Panel met in November 2013 and February 2014 with expert witnesses as part of an investigation considering what role the Mayor plays, or could play, in education in London. As a result of that investigation, the Panel drafted its report, *London Learners, London Lives*.
- 3.3 The Chair of the Education Panel has agreed in principle, in consultation with party Group Lead Members, the draft report. As the Education Panel was established as working group, it is not authorised to take formal decisions, and so it recommends this draft report to the GLA Oversight Committee for formal agreement.

# 4. Issues for Consideration

4.1 On 16 September 2014, the Panel published its report, *London Learners, London Lives*.

- 4.2 The report can be found at **Appendix 1** for Members and officers only and on the London Assembly website at: <a href="http://www.london.gov.uk/mayor-assembly/london-assembly/publications/health-community/london-learners-london-lives">www.london.gov.uk/mayor-assembly/london-assembly/publications/health-community/london-learners-london-lives</a>
- 4.3 The report made the following recommendations:

#### **Recommendation** 1

The Mayor, using data from the boroughs and the Department for Education, should set out a strategic pupil places needs assessment, mapping down to ward level the projected need for new school places at primary and secondary level. This should be incorporated within the Schools Atlas.

#### **Recommendation 2**

The Mayor in conjunction with London Councils should map out a land and asset availability assessment to provide options for meeting the need for new school places, with a particular focus on secondary schools where the need will becoming more pressing in the next three to five years. Where appropriate it should include options for the expansion of Good or Outstanding rated maintained schools.

### **Recommendation 3**

Working with London Councils, the Mayor should set out a revised regional funding bid to the Department for Education that will run alongside the land and asset assessment.

#### **Recommendation 4**

The Mayor should request the OECD to develop a new set of international city comparators so that London can more effectively benchmark its own attainment and achievement levels.

#### **Recommendation 5**

The Mayor should draw together performance data (attainment and achievement) for all schools in London and publish this in his next Annual report.

#### **Recommendation 6**

The Mayor should provide this Panel with an evaluation of the impact of the Academies' programme (now known as the "Championing careers guidance in schools programme) by the end of 2014.

#### **Recommendation 7**

The Secretary of State for Education should reconfigure the Regional Commissioners so that London has one Regional Commissioner.

4.4 The GLA Oversight Committee is now asked to agree the report formally.

# 5. Legal Implications

5.1 The Committee has the power to do what is recommended in this report.

# 6. Financial Implications

6.1 There are no direct financial implications arising from this report.

**List of appendices to this report:** Appendix 1: *London Learners, London Lives* 

Local Government (Access to Information) Act 1985	
List of Background Papers: None	
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